



Florida Department of Law Enforcement

# DUI TRAFFIC STOPS PERFORMANCE EVALUATION

Incorporated by Reference in Rule 11B-35.0024(4)(a)2., F.A.C.



**CJSTC-13  
CMS**

1. TRAINING SCHOOL NAME: \_\_\_\_\_ 2. CLASS NUMBER: \_\_\_\_\_

3. STUDENT'S PRINTED NAME: \_\_\_\_\_ 4. STUDENT'S IDENTIFICATION NUMBER: \_\_\_\_\_

5. PROFICIENCY DEMONSTRATION NUMBER: FIRST ATTEMPT  OR SECOND ATTEMPT

6. BASIC RECRUIT STUDENT PERFORMANCE REQUIREMENTS AND RETEST:

- **DEMONSTRATION OF PROFICIENCY:** The basic recruit student shall demonstrate correctly each step of each of the Standardized Field Sobriety Tests (SFSTs) at 100% with the results recorded on this form.
- **WRITTEN END-OF-COURSE EXAMINATION:** A basic recruit student shall achieve a score of no less than 80% on the required written end-of-course examination.
- **RETEST:** A basic recruit student shall be given the opportunity for one additional attempt at the required demonstration of proficiency skills or one re-examination of the required written end-of-course examination for the DUI Traffic Stops Course, but not both.

A basic recruit student, who has failed to pass the required written end-of-course examination or the required demonstration of proficiency after a second attempt, shall be deemed to have failed the DUI Traffic Stops Course.

• **REMEDICATION PLAN ATTACHED:** YES

If a basic recruit student was not successful in the first attempt to demonstrate the required proficiency skills, attach a remediation plan. Retesting requires a new form CJSTC-13 CMS with the "Second Attempt" box checked in item number 5 above. The basic recruit student is only required to retest in the proficiency requirements failed.

7. DUI TRAFFIC STOPS PROFICIENCY DEMONSTRATION: PASS  OR FAIL

8. WRITTEN END-OF-COURSE EXAMINATION:

- WRITTEN EXAMINATION: PASS  OR FAIL
- WRITTEN EXAMINATION RETEST: PASS  OR FAIL

9. FAILURE OF COURSE: The basic recruit student has failed the DUI Traffic Stops Course

10. STUDENT'S SIGNATURE: \_\_\_\_\_ 11. DATE: \_\_\_\_\_

12. INSTRUCTOR'S PRINTED NAME: \_\_\_\_\_ 13. INSTRUCTOR'S SIGNATURE \_\_\_\_\_

14. DATE EVALUATION COMPLETED: \_\_\_\_\_

**EVALUATION.** For each SFST evaluated, the instructor shall print and initial his or her name by the performance(s) he or she observes and rates, and record the date of the student's evaluation. Use the "Comments" section to note any deficiencies in the student's performance or remediation required. Be specific when making comments. Advise the basic recruit student where improvement is necessary to achieve a passing score.

HORIZONTAL GAZE NYSTAGMUS TEST	PASS	FAIL	EVALUATION
<b>TO DEMONSTRATE THE HORIZONTAL GAZE NYSTAGMUS TEST, THE STUDENT SHALL:</b>			<b>Comments</b> _____ _____ _____ _____ _____ _____ _____ _____
Have the subject remove his or her glasses (if applicable).			
Hold the stimulus in proper position (approximately 12" to 15" from nose, just slightly above eye level).			
Check for equal pupil size and resting nystagmus.			
Check for equal tracking.			
Check for smooth movement from the center of nose to maximum deviation in approximately two seconds, and then back across the subject's face to maximum deviation in the right eye, and then back to center. Check the left eye and then the right eye (repeat).			
Check for the eye held at maximum deviation for a minimum of four seconds with no white of the eye showing. Check the left eye and then the right eye (repeat).			
Check eye moving slowly (approximately four seconds) from center to a 45-degree angle. Check the left eye and then the right eye. (repeat).			
Check for Vertical Gaze Nystagmus. (repeat).			_____ <b>Evaluator's Name and Initials</b>
The student DID <input type="checkbox"/> or DID NOT <input type="checkbox"/> successfully demonstrate the Horizontal Gaze Nystagmus test.			_____ <b>Date</b>

STUDENT NAME: \_\_\_\_\_

STUDENT IDENTIFICATION NUMBER: \_\_\_\_\_

TRAINING SCHOOL: \_\_\_\_\_

CLASS NUMBER: \_\_\_\_\_

**EVALUATION.** For each SFST evaluated, the instructor shall print and initial his or her name by the performance(s) he or she observes and rates, and record the date of the student's evaluation. Use the "Comments" section to note any deficiencies in the student's performance or remediation required. Be specific when making comments. Advise the basic recruit student where improvement is necessary to achieve a passing score.

<b>WALK-AND-TURN TEST</b>	<b>PASS</b>	<b>FAIL</b>	<b>EVALUATOR</b>
<b>TO DEMONSTRATE THE WALK-AND-TURN TEST, THE STUDENT SHALL:</b>			<b>Comments</b>
Give instructions from a safe position.			_____
Tell the subject to place his or her feet on a line in a heel-to-toe manner (left foot behind right foot) with arms at sides. Give a demonstration.			_____
Tell the subject not to begin the test until instructed to do so and ask if the subject understands.			_____
Tell the subject to take nine heel-to-toe steps on the line and demonstrate.			_____
Explain and demonstrate the turning procedure.			_____
Tell the subject to return on the line taking nine heel-to-toe steps.			_____
Tell the subject to count the steps out loud.			_____
Tell the subject to look at his or her feet while walking.			_____
Tell the subject not to raise arms from sides.			_____
Tell the subject not to stop once he or she begins.			_____
Ask if the subject understands all instructions.			_____
Begin and count your first step from the heel-to-toe position as 'One'			_____
<b>The student DID <input type="checkbox"/> or DID NOT <input type="checkbox"/> successfully demonstrate the Walk-and-Turn test.</b>			<b>Evaluator's Name and Initials</b> _____ <b>Date</b> _____

<b>ONE-LEG STAND TEST</b>	<b>PASS</b>	<b>FAIL</b>	<b>EVALUATION</b>
<b>TO DEMONSTRATE THE ONE-LEG STAND TEST, THE STUDENT SHALL:</b>			<b>Comments</b>
Give instructions from a safe position.			_____
Tell the subject to stand straight with his or her feet together and hold arms at the sides.			_____
Tell the subject not to begin the test until instructed to do so and ask if the subject understands.			_____
Tell the subject to raise one leg (either leg) approximately six inches from the ground keeping the raised foot parallel to the ground.			_____
Tell the subject to keep both legs straight and to look at the elevated foot.			_____
Tell the subject to count out loud in the following manner: "one thousand <del>and</del> one, one thousand <del>and</del> two, one thousand <del>and</del> three," until told to stop. Give a demonstration.			_____
Check the actual time the subject holds his or her leg up. Time the hold for 30 seconds.			_____
<b>The student DID <input type="checkbox"/> or DID NOT <input type="checkbox"/> successfully demonstrate the One-Leg Stand test.</b>			<b>Evaluator's Name and Initials</b> _____ <b>Date</b> _____